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Primary 4

English Language

Performance Tasks and Assessments

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Name : .....

Class : .....

School : .....

جميع الحقوق محفوظة لوزارة التربية والتعليم والتعليم الفني

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Introduction

The Ministry of Education and Technical Education recognizes the importance of empowering teachers with effective tools that elevate classroom performance, enhance the quality of education, and improve its outcomes. This is a real response to the voices of teachers, interacting with the feedback channels from the educational field, and meeting the needs of teachers for flexible and comprehensive educational tools that assist them in fulfilling their noble educational mission.

This book has been designed to serve as an integrated educational support for teachers, helping them in planning and executing their teaching tasks efficiently. It also facilitates continuous assessment processes. The content has been designed to offer diverse models of effective classroom performance and educational activities created based on an interactive methodology that enhances active learning. It contributes to a qualitative shift in teaching practices, clearly focusing on the student as the core of the educational process.

The book includes formative and diagnostic questions, as well as purposeful learning tasks that students can complete as homework, enhancing the integration of learning inside and outside the classroom and contributing to the sustainable construction of learning for students. These tools help develop critical and creative thinking, deepen understanding, and support and enhance student motivation, giving them a sense of achievement and excellence.

It also includes short weekly tests and periodic assessments, allowing teachers to measure the extent of learning outcomes and address learning gaps early, providing feedback on the initial results. The performances at the end of each month are concluded with immediate training sessions that help improve student performance. These assessments are gradual, taking into account individual differences and targeting various levels of cognitive development, within a framework of diversity, depth, and integration, preparing students for monthly tests efficiently.

This book is a true translation of the Ministry's directions to ease the burdens on parents, provide supporting educational content that enriches the classroom environment, and allow teachers more time for educational innovation and productive interaction with their students. It also forms an effective tool in supporting the Ministry's direction to enhance learning outcomes, achieving a real transformation in the learning environment—from memorization to understanding, from rote learning to application, and from passive reception to active participation.

When we place this work in the hands of teachers and students, we hope it will be a valuable contribution to improving academic performance, enhancing the quality of education, and becoming an additional cornerstone in building a generation that is aware and knowledgeable, equipped with the skills and competencies needed for success in a world that demands creativity and innovation. It aims to have a tangible impact in realizing an ambitious educational vision for the future of education in our beloved country.

Allah is the one sought for help, and He guides to the right path...

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Unit 1 : The Five Senses

Lesson 1 **What are the five senses?** **Week 1**

Warm- up Activity: Think:

Which senses do you use to know this?

we use sight, taste and smell.

Classroom performance:

1. Read and choose the correct answer from a, b, c, or d:

1. Our ..... help us stay safe and learn
   a) books b) neighbors c) senses d) toys
2. If we smell smoke, we know there's a .....
   a) tree b) flower c) fire d) bird
3. We ..... the teacher's voice in class.
   a) see b) hear c) taste d) smell
4. I can ..... soft things with my fingers.
   a) touch b) hear c) smell d) see
5. You use your ..... to read a book.
   a) tongue b) ears c) eyes d) nose

senses
fire
hear
touch
eyes

2. Read and complete the text with the words from the following box:

flowers – butterflies – hear – see – smells

Samir can hear the birds in the garden. He sees (1) .... flying near the flowers. He can (2)... their beautiful wings. His sister (3)..... the sweet (4)..... in the air. Birds sing loudly, so she can (5).....them in the tree.

butterflies
see
smells
flowers
hear

Home performance:

Imagine you are at the beach. Write what you can (see / hear / smell / touch / taste):

I can see .....

I can see the blue water and the yellow sand. I can hear the waves and the birds. I can smell the salty air. I can touch the soft sand and the cool water. I can taste my salty and sweet snacks.

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Lesson ② **Healthy Habits** **Week ①**

Warm- up Activity: Matching Game:

Match the habit to the time of the day: Morning / Afternoon / Evening

afternoon

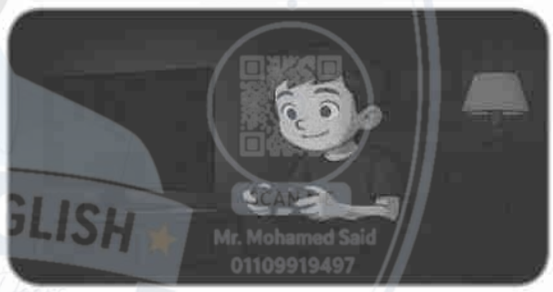
morning

evening

Classroom performance:

1. Look and write a complete sentence. Then check which habit is healthy?

They play football



He plays video games.

2. Read and write the correct form of the word(s) between brackets:

1. My grandfather ..... (drink) coffee in the morning. drinks
2. We ..... (washes) our hands before eating. wash
3. Salma and I ..... (takes) the school bus every morning. take
4. He ..... (read) stories in English class. reads
5. She ..... (clean) her room every Friday. cleans

Home performance:

Write 5 sentences about your healthy habits.

I brush my teeth every morning. I eat a healthy breakfast. I drink a lot of water. I play sports with my friends. I go to bed early.

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Lesson 3 Story Time: Goha's Great Meal Week 1

Warm- up Activity: Think:

Who do you think is this man? Goha

Classroom performance:

1.Read the following text and answer the questions

Omar was walking home when he smelled soup from a restaurant. He didn't go in, but he stood there smiling. The owner said, "If you enjoy the smell, you must pay." Omar laughed and shook his coins. "This is the sound of my payment!" he said. The owner laughed too.

A. Choose the correct answer from a, b, c, or d:

coins
pay

1.Omar paid with the sound of .....
a) laughter b) coins c) his voice d) shoes

2.The owner told Omar he must .....
a) work b) eat c) pay d) leave

B. Answer the following the questions:

3. Do you think Omar is clever? Why? Why not?
4. How did the owner feel at the end?

3. Yes, because he cleverly paid for the smell of the food with the sound of his money.
4. The owner laughed at the end.

2.Punctuate the following :

let's share this food ..... L .....

Home performance:

Rearrange the following sentences to make correct sentences:

1. was – owner – The – greedy. ..... The owner was greedy. .....
2. didn't – have – Goha – money – any. ..... Goha didn't have any money. .....
3. was – He – through – walking – the – market. ..... He was walking through the market. .....
4. clever – was – and – funny – Goha. ..... Goha was clever and funny. .....
5. you – If – want – food,- have – you – should – money. ..... If you want food, you should have money. .....

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Weekly Quiz

Group (A):

Read and complete the text with the words from the following box:

owner – smelling – hungry – sound - laughed

Nilly passed a pizza shop. She was very (1)..... but had no money. The (2)..... said, "You must pay for (3)..... my pizza!" Nilly clapped her hands and said, "Take the (4)..... as payment!". The owner (5).....

1. hungry
2. owner
3. smelling
4. sound
5. laughed

Group (B):

Read and complete the text with the words from the following box:

smell – ears – senses - touch - taste

We use our eyes to read books and see our friends. Our (1)..... help us listen to teachers in class. With our nose, we (2)..... clean air. We (3)..... our books with our hands and (4)..... lunch with our tongue. Our (5)..... help us learn.

1. ears
2. smell
3. touch
4. taste
5. senses

Group (C):

Read and complete the text with the words from the following box:

friends – sharp – breakfast – plays – sleeps

Shady eats a good (1).....every morning to have energy. At school, he (2)..... with his (3).....during break time. He (4).... for nine hours every night to keep his mind (5)..... and his body healthy.

1. breakfast
2. plays
3. friends
4. sleeps
5. sharp

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Lesson 4 **Writing: Sequence Words** **Week** ..... Date/...../.....

Warm- up Activity: Think and write. Healthy or Not Healthy?

healthy. healthy. unhealthy

Classroom performance:

1. Read, sort, and write the words:

cake – bike – fish – bed – team – road –man – dog – cup - cube

Short vowels	Long vowels
bed, man, dog, cup	cake, bike, team, road, cube

2.Read and complete the text with the words in the box:

Then - After that – first – Next - Finally

First
Next
Then
After that
Finally

At night, (1) ..... I take a shower. (2) ..... I have dinner with my family. (3) ..... , I do my homework. (4) ..... I brush my teeth and read a book. (5) ..... I go to bed at nine o'clock because sleeping early keeps me healthy.

Home performance:

Write a paragraph of (4) sentences about " How to Stay Healthy":

First, you should eat healthy food like fish and fruit. Next, you need to drink a lot of water every day. Then, it is important to play sports to make your body strong. Finally, you must go to bed early to stay healthy.

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Lesson 5 **Think and Create** **Week** — Date/...../...../.....

Warm- up Activity: Think and draw 2 healthy foods you like:

Classroom performance:

1.Read the following text and answer the questions:

Healthy lunch helps children feel strong and happy. A good lunch may have rice, chicken, vegetables, and fruits. Drinking water is also important. You shouldn't eat too many sweets or fried food. If you eat well, you will be able to run, play, and study better. Some children bring lunch from home, while others eat at school. Try to choose healthy food every day to keep your body and mind strong.

rice
strong

A. Choose the correct answer from a, b, c, or d:

1. A healthy lunch may have chicken, vegetables, fruit, and .....
   a) water b) pizza c) rice d) candy

2. A healthy lunch helps children feel .....
   a) strong b) sad c) tired d) sleepy

B. Answer the following questions:

3. What shouldn't you eat too much of?

Sweets or fried food.

4. How does healthy food help you at school?

You will be able to run, play, and study better.

5. Is drinking water important?

Yes, it is.

Home performance:

Read and complete the text with the words in the box:

vegetables - fruit - groups - milk - eggs

To stay strong and active, we need to eat food from all (1) ..... We should eat rice and bread. We also need proteins such as beans or (2) ..... For strong bones, drink (3) ..... every day. Don't forget your (4) ..... and

groups
eggs
milk
vegetables (and fruit)

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Weekly Quiz

Group (A):

Write a paragraph of EIGHTEEN (18) words using the following guiding elements:

"Food That Helps My Body"

Guiding elements:

- Which healthy food do you eat?
- How does it help your body?
- Name one fruit and one vegetable you like

I eat healthy food like chicken and rice to be strong. It helps my body grow and gives me energy. The fruit I like is apples, and the vegetable I like is carrots.

Group (B):

Write a paragraph of EIGHTEEN (18) words using the following guiding elements:

"My Favorite Healthy Snacks"

Guiding elements: favorite – apple and nuts – between meals

My favorite healthy snacks are an apple and nuts. I like to eat them between meals because they are delicious and give me energy. They help me stay active and focused at school.

Group (C):

Write a paragraph of EIGHTEEN (18) words using the following guiding elements:

"Your healthy routine"

Guiding elements: important – habits – keep strong

Having a healthy routine is very important. Good habits like eating well and sleeping early help to keep me strong and active. This routine gives my body the energy it needs for school and play.

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Review on Unit 1

1. Choose the correct answer from a, b, c or d:

1. I always ..... my teeth before I go to bed.
   a) brush b) brushing c) brushes d) brushed
2. We ..... with our ears.
   a) hear b) see c) taste d) walk
3. She ..... her backpack every day.
   a) carries b) carry c) carried d) carrying
4. The yummy smell came from a .....nearby.
   a) garden b) TV c) market d) soup
5. I can .....the soup with my tongue.
   a) smell b) hear c) taste d) watch
6. He gave the man the .....of his coins.
   a) look b) food c) sound d) share
7. It's good to .....food with friends.
   a) share b) brush c) take d) play
8. They ..... the books in the morning.
   a) to read b) read c) reading d) reads
9. She ..... vitamins every morning.
   a) touches b) takes c) hears d) helps
10. My sister and I _____ TV in the evening.
    a) watch b) watches c) watching d) watched

1/ brush
2/ hear
3/ carries
4/ market
5/ taste
6/ sound
7/ share
8/ read
9/ takes
10/ watch

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Read and complete the text with the words in the box:

eyes – ears - smell – tongue - senses

I see with my eyes. I hear with my (1)..... . I (2)..... with my nose. I taste with my (3)..... . I touch with my hands. These five (4)..... help me understand the world around me.

ears
smell
tongue
senses

Read and complete the text with the words in the box:

routines – brushes - breakfast - helps - watches

My brother and I play football every day. He wakes up early and (1) .... his teeth. Then he eats (2)..... . After school, he (3).....our father. We enjoy watching TV together at night. These are our daily habits and (4).....

brushes
breakfast
helps
routines

Read and complete the text with the words in the box:

smelled – restaurant - owner - coins - money

Goha walked to the market. He (1).....something delicious. He stopped near the (2)..... window and closed his eyes. The smell made him feel full. When the (3)..... came, Goha gave him the sound of (4).....instead of real money.

smelled
restaurant
owner
coins

Read and complete the text with the words in the box:

vitamins – studies - plays – help - wakes

Habiba wakes up early every day. She eats fruit and takes her (1).... .Then she (2)..... English before going to school. Her brother (3)..... games after breakfast. They both (4).....their parents and watch cartoons at night before sleeping happily.

vitamins
studies
plays
help

Read and complete the text with the words in the box:

food - fruit – vegetables - energy

Sara eats many kinds of food to stay healthy. Every day, she eats (1)..... like apples and bananas. She also enjoys (2)..... such as carrots and peas. Her mother says it is important to eat from all (3)..... groups. Sara drinks milk, too. She feels strong and full of (4).....

fruit
vegetables
food
energy

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Unit 2 : My Community

Lesson 1 **Helping the community** **Week** ⊖ Date/...../.....

Warm- up Activity: Think and discuss with your partner :

What do they do in this picture ?Why?

.....

Classroom performance:

1.Read the text and answer the questions :

My name is Farida . My sister Habiba and I like to help our community. Every Friday we clean trash from our street and plant trees in the park . Also, we feed dogs and cats in the streets . Our brother Ali likes to collect clothes and give them to poor people and help elderly people . When we all help, we make our community great .

A-Choose the correct answer from a, b,c,or d :

collect clothes
two

1- Ali likes to .....
a) feed cats b) collect clothes c) clean trash d) plant trees

2- Ali has ..... sister/s .
a) one b) three c) two d) no

B- Answer the following questions :

3- How does Farida help her community ?

She cleans trash from her street, plants trees in the park, and feeds dogs and cats in the streets.

4- Do you help your community ?

Yes, I do.

5- What does Ali like to collect ?

He likes to collect clothes.

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2- Choose the correct answer from a, b, c, or d:

1/ collect
2. neighbours
3/ volunteer
4/ community park
5/ feed

1- I .....clothes and give them to people who need them.
a) plant b) sleep c) collect d) help

2- It's important to help our .....
a) neighbors b) schools c) toys d) clothes

3- Many people like to .....at the community park .
a) plant b) volunteer c) collect d) give

4- We will go to the .....to help the environment .
a) school b) house c) neighbors d) community park

5- Soad is a kind girl , she likes to .....animals .
a) write b) feed c) collect d) plant

Home performance:

Write a paragraph of Eighteen (18) words using the following guiding elements:

(Helping our community)

(community park - plant trees - collect trash)

I like to help my community. I go to the community park. My friends and I plant trees and collect trash to keep our park beautiful.

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Lesson ② Community problems and solutions Week ③

Warm- up Activity:

Look, think and discuss with your partner:
How can we reduce traffic ?
We can walk or cycle .

Classroom performance:

1.Read and write the correct form of the word (s) between brackets :

1- (Do) Sally like ice-cream ? Does
2- We (studies) English every day . study
3- (Do) Adam to school on foot ? Does Adam go
4- Ali (not eat) unhealthy food . doesn't eat
5- The farmers (not feed) the animals . don't feed

2.Read and complete the sentences with the words from the box :

Traffic - trash - walk - problems - school bus

1- ..... is very bad near schools. 1/ Traffic
2- Our community has many ..... 2/ problems
3- Please, put .....in bins. 3/ trash
4- Use .....instead of cars. 4/ school bus
5- We should ..... or cycle for short distances. 5/ walk

Home performance:

Look at this picture and think how to solve this problem:

To solve this problem, we can Put trash inside the garbage bin. We can recycle materials like plastic, paper, and glass.We can reduce waste by using reusable bags and water bottles.

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Lesson ③ Egypt (My culture) Week ③

Draw and color Egypt's flag

Classroom performance:

1- Read and complete the text with the words in the box:

galabeyas - Upper - sugar cane - colorful - kind

Every summer , I travel to my grandfather .He lives in Luxor. It is a governorate in .....Egypt . Men there wear.....and women wear.....dresses. Farmers grow..... . People there are very ..... .

Upper
galabayes
colorful
sugarcane
kind

2- Rearrange to make sentences :

two – **Egypt** – regions – has – special

Egypt has two special regions.

are – proud – **Egyptians** – culture – of – their

Egyptians are proud of their culture.

in – Egypt – is – south – **Upper** – the

Upper Egypt is in the south.

painted – bright – colors – **Houses** – are – in

Houses are painted in bright colors.

songs – **Families** – traditional – sing

Families sing traditional songs.

Home performance:

Write a paragraph of Eighteen (18) words using the following guiding elements : (Your community traditions)

Delta - rice and cotton - spring festivals

My community lives in the Delta. Farmers here grow rice and cotton. We celebrate special spring festivals every year with our families and friends.

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Weekly Quiz

Group (A):

1-Read and correct the mistake

1- She don't like milk. (..doesn't.....)

2- He don't play football. (..doesn't.....)

3- They doesn't go to school on Friday. (..don't.....)

4- Does she plays the piano? (..play.....)

5- Do he watch TV every day? (..Does.....)

2- Rearrange the following words to make correct sentences:

1- grow – in – cotton – **Farmers** – and rice – Delta .

.....Farmers grow cotton and rice in Delta.....

2- feeds – in – street – **Farida** – cats – the

.....Farida feeds cats in the street.....

Group (B):

1- Read and correct the mistake

1- She doesn't likes apples. (...like.....)

2- They doesn't study English. (...don't.....)

3- Do she go to bed early? (...Does.....)

4- He doesn't eat breakfast. (...doesn't eat.....)

5- Does they live near the school? (...Do.....)

2- Rearrange the following words to make correct sentences:

1- has – **Egypt** - regions – two – special .

Egypt has two special regions.....

2- go – school - to – **I** – by - bus .

I go to school by bus.....

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Group (C):

1- Read and correct the mistake

1- My brother don't help me with homework. (doesn't)

2- Does she walks to school every day? (walk)

3- We doesn't need a computer. (don't)

4- Does Ali plays football on Friday? (play)

5- The baby don't sleeps at night. (doesn't sleep)

2- Rearrange the following words to make correct sentences:

1- wear- **Men** – in – Egypt – Upper- galabeyas.

Men in Upper Egypt wear galabeyas.

2- walk – cycle – should – **You** – or - school – to .

You should walk or cycle to school.

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Lesson ③ (2nd part) Egypt (My culture) Week ③

Classroom performance:

1.Read and sort the words:

flower - fish - violin - father - vase - van

/f/	/v/
flower - fish - father	violin - vase - van

2.Read and write the correct form of the word (s) between brackets :

1- Hala (like) dirty places . ..... dislikes .....
2- It is (legal) to drive fast . ..... illegal .....
3- Ahmed (appears) after eating all sweets . ..... disappears .....
4- The verb make has an (regular) past form. ..... irregular .....
5- He is (responsible) , He forgot his keys . ..... irresponsible .....

Home performance:

Write a paragraph of Eighteen (18) words using the following guiding elements :

(My country)

(Egypt – good weather – kind people)

My country is Egypt. It is a very beautiful country that has good weather . The people here are very kind and welcoming.

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Lesson ④&⑤ A diary Entry & A poster Week ④

Classroom performance:

1- Choose the correct answer from a, b,c,or d :

1- My old school is still ..... today.
a) plays b) stands c) writes d) does

2- We can take ..... from the train station.
a) car b) taxi c) train d) bus

3- We go to the market to buy .....
a) books b) computers c) beds d) fruits

4- ..... to school to stop air pollution.
a) Walk b) Read c) Wear d) Ask

5- My mother told me ..... about her family.
a) foods b) letters c) stories d) books

stands
train
fruits
Walk
stories

2-Punctuate the following:

hana walks to school every day ..... H .

Home performance:

Write a diary entry about (A fun day with your family):

Date: ..... Friday, September 5th
Dear diary,
.....
Today was a fun day with my family. We went to the park for a picnic. My dad and I played with a ball, and my mom pushed my little sister on the swing. We ate yummy sandwiches and drank fresh juice. I was very happy to spend time with my family in the sunny weather.
.....
Yours truly,
Name: ..... Ali

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Weekly Quiz

Group (A):

Write a paragraph of Eighteen (18) words using the following guiding elements : (My country)
(Egypt – good weather – kind people)

My country is Egypt. It is a very beautiful country that has good weather . The people here are very kind and welcoming.

Group (B):

Write a paragraph of Eighteen (18) words using the following guiding elements : (Traffic problem)
(schools – walk – buses)

The traffic problem is very bad near schools in the morning. We should walk to school if it is close, or use school buses instead of cars.

Group (C):

Write a paragraph of Eighteen (18) words using the following guiding elements : (Helping our community)
(clean trash – plant trees – feed animals)

Helping our community is very important. We can clean trash from the streets. We can also plant trees in the park and feed the animals.

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Review on Unit 2

A- Choose the correct answer from a,b,c,or d :

1- You should throw trash in the .....
a) book b) bin c) pen d) pin

2- It is .....to smoke here .
a) legal b) illegal c) like d) dislike

3- ..... you study English every day ?
a) Are b) Does c) Do d) Is

4- He ..... go to school by bus.
a) isn't b) aren't c) do d) doesn't

5- They ..... the street on Sundays.
a) feed b) clean c) help d) collect

6- The bus helps ..... traffic
a) reduce b) increase c) plant d) work

7- He ..... go to school on Friday.
a) isn't b) don't c) doesn't d)aren't

8- Traffic is bad ..... schools.
a) near b) away c) in d) on

9- The cat always ..... after eating all the food.
a) appears b) disappears c) dislikes d) likes

10- She ..... cats in the street.
a) walks b) sleeps c) feeds d) wears

1/ bin
2/ illegal
3/ Do
4/ doesn't
5/ clean
6/ reduce
7/ doesn't
8/ near
9/ disappears
10/ feeds

2.Read and complete the sentences with the words from the box:

plant - collect - volunteer - clean - school bus

My name is Hassan . I'm in grade four . I and my brother.....to help in the park . We .....the park and .....bottles. We .....trees and flowers.

volunteer
clean
collect
plant

3-.Read and complete the sentences with the words from the box:

trash - buses - move - cars - near - problems

My community has many ..... . Traffic is one of these problems . Cars .....slowly in the morning .....schools .So , We should use .....instead of .....

problems
move
near
buses
cars

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4.Read and write the correct form of the word (s) between brackets:

1- We don't (puts) trash in bins. ..... put .....
2- Do you (studys) Arabic every day ? ..... study .....
3- Cars (not move) quickly in the morning. ..... don't move .....
4- I (like) loud sounds . ..... dislike .....
5- It's (legal) to drive very fast . ..... illegal .....
6 - No, She doesn't (has) any books. ..... have .....
7- Sun (appears) at night. ..... disappears .....
8- (Do) Ramy study English every day ? ..... Does .....
9- Ali (write) his homework in the evening . ..... writes .....

5.Punctuate the following:

- this is my father ..... T . .....
- does Ahmed like cats ..... D ? .....

6-Write a paragraph of Eighteen (18) words using the following guiding elements : (Upper Egypt)

(sugar cane – pottery- galabeyas)

In Upper Egypt, farmers grow a lot of sugar cane.
People there are famous for making beautiful pottery.
Men often wear traditional galabeyas.

7-Write a paragraph of Eighteen (18) words using the following guiding elements : (Your community history)

(neighborhood – old market - fresh vegetables)

My neighborhood has a long history. There is an old market here . We still go there to buy fresh vegetables

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Unit : 3 Animals in Our World

Lesson 1 **Let's meet the animals** **Week 5**

Warm- up Activity:

Draw and color your favorite animal .

Classroom performance:

1-Look and write:

....

2-Read and complete the sentences with the words from the box :

forest - giraffe - forest park - Monkeys - fur

1- ..... has a spotted coat.
2- My dad is a ..... guide ,he shows visitors the animals .
3- ..... are very good at climbing trees.
4- The ..... is an amazing place you can see animals up close.
5- The bear has a thick .....

giraffe
forest park
Monkeys
forest park
fur

Home performance:

Write a paragraph of Eighteen (18) words using the following guiding elements : " A day at the forest park"
(animals - monkeys - elephants)

.....

We went to the forest park. We saw monkeys and elephants. The animals were big and beautiful.

.....

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Lesson ② Taking Care Of Animals Week ⊖ Date/...../.....

Warm- up Activity:

Your friend Adam wants to take care of a rabbit.
Give him an advice .

.....

Classroom performance:

1.Read the text and answer the questions :

Zoo animals need special attention. Elephants need bigger spaces than monkeys to move around . Lions eat a lot of food to stay stronger than other animals . Giraffes need taller trees to reach their food .

A- Choose the correct answer from a, b, c or d:

1- Giraffes need taller ..... trees
a) seats b) senses c) trees d) fans

2- Elephants need ..... bigger spaces than monkeys.
a) smaller b) heavier c) bigger d) taller

B- Answer the following questions :

3 - What do zoo animals need ? They need special attention.

4 - Why do lions eat a lot of food ? To stay stronger than other animals.

2- Read and write the correct form of the word (s) between bracket:

1- Ahmed is (short) than Ali . shorter
2- Sally is (lazy) than Rana . lazier
3- Elephants are (big) than cats. bigger
4- Cats are (safe) than lions. safer
5- Today is (hot) than yesterday. hotter

Home performance:

Write FOUR sentences about your favorite pet :

My favorite pet is a cat.
It is very cute and soft.
I give it milk and fish every day.
I like to play with my cat.

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Lesson ③ Story Time (The Old Lion and The Fox) Week ⑤

Warm- up Activity: Look and Write

The lion is known as .....

Classroom performance:

1-Read and complete the sentences with the words from the box :

mistakes - cave - pretended - sick – come out

pretended
cave
come out
mistakes

The old lion ..... to be very sick . Many animals came into the lion's ..... to visit him but they didn't ..... ,. The fox was very clever. He learned from the ..... of others.

2- Read and write True or false :

1- The lion could hunt animals (False)
2- The fox saw footprints coming out of the cave (False)
3- The fox was a foolish animal . (False)
4- We should learn from the mistakes of others (True)
5- The lion was really sick . (False)

Home performance:

1-Read , Think and Answer the following questions :

1- How did the fox discovered the lion's trick ?

He saw footprints going into the cave but none coming out.

2- Did you like the fox or the lion ?Why ?

I liked the fox because he was clever.

3- Was the lion really sick ?

No, he wasn't really sick.

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Monthly Review Units 1,2,3 Week 6

1- Choose the correct answer from a, b,c,or d :

1- The cat is .....than the mouse .
a) big b) bigger c) biggest d) as big

2- We .....flowers and trees in the park.
a) does b) plant c) feed d) wear

3- I use my ..... to taste food.
a) tongue b) ears c) arms d) eyes

4- Fruit is a/ an.....food .
a) unhealthy b) bad c) healthy d) harmful

5- Sara .....to her village every week to visit her mother.
a) traveled b) travels c) travelling d) travel

bigger
plant
tongue
healthy
travels

2- Read and write the correct form of the words between brackets :

1-Nora (wash) her car every day . .....washes.....
2- Nashwa is (thin) than Hala . .....thinner.....
3- (Does) you play football ? .....Do.....
4- Hany doesn't (reads) well. .....read.....
5- Do you (gets) up late? .....get.....
6- We (doesn't) go to the club on Friday .....don't.....
7- Dina is (pretty) than Amira. .....prettier.....

3- Read and complete the text with the words in the box:

brush - wash - Then - dressed - Next

My name is Farida . I follow the same routine every day .First, I wake up at 8 a.m. I ..... my face , ... my teeth and get .....for school. ..... I have my breakfast ....., I go to school .

wash
brush
dressed
Then

4- Read the text and answer the questions :

My name is Ahmed . I live in Cairo .I have a lot of problems in my community .One of these problems is traffic . There are many cars and buses on the roads .

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4- Read the text and answer the questions:

My name is Ahmed . I live in Cairo .I have a lot of problems in my community. One of these problems is traffic . There are many cars and buses on the roads . This makes traffic very slow . We wait for a long time in traffic . I am always late for work .The traffic is a very dangerous. My neighbor and I decided to use buses or bicycles instead of our private cars.

A- Choose the correct answer from a,b,c,or d:

1- Ahmed lives in .....
a) Giza b) Luxor c) Cairo d) Sohag

Cairo

2- Ahmed is always ..... for work.
a) busy b) late c) lazy d) slow

late

B- Answer the following questions :

3- How did Ahmed and his neighbors solve traffic problem?

By using buses or bicycles instead of their private cars.

4- Do you have traffic problem in your community?

Yes, I do.

5. What did Ahmed and his neighbors decide?

They decided to use buses or bicycles instead of their private cars.

5-Punctuate the following:

do you like healthy food

Do you like healthy food?

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Lessons 4 & 5 | Writing A Research Report | Think and Create A Collage | Week ⑩ | Date/...../.....

1- Read the following text then answer the questions:

Many animals around the world are in danger . This means they are in danger of disappearing forever. Some animals are in danger because of cutting down trees, pollution and hunting animals.

Examples of endangered animals are the Arabian Leopard , the Red Sea Dugong and giant panda . We can protect endangered animals by protecting their homes , planting trees , keeping the environment clean and not hunting animals .

A-Choose the correct answer from a, b, c ,or d :

1- Some animals are in danger because of ..... b and c together.
a) planting trees. b) cutting down trees.
c) hunting animals. d) b and c together.

2- ..... Giant panda is an example for an endangered animal .
a) Dog b) Cat c) Giant panda d) Rabbit

B-Answer the following questions:

3- How can we protect endangered animals ? By protecting their homes, planting trees, keeping the environment clean, and not hunting animals.

4- Write a suitable title for the passage . Endangered Animals.

2- Punctuate the following sentences :

1- hala is a student Hala is a student.
2- are you happy Are you happy?

Home performance:

Write a paragraph of FOUR (4) sentences using the words below:

" Red Sea Dugong"

Guiding words : sea grass - danger - pollution

The Red Sea Dugong is a beautiful sea animal. It eats sea grass to live. Sadly, it is in danger now. Water pollution is very bad for it.

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Weekly Quiz

Group (A):

Read and write the correct form of the words between brackets :

1- Hala is (short) than Amira. ..... shorter .....
2- Sama is (lazy)than Abeer. ..... lazier .....
3- My class is (big) than yours. ..... bigger .....
4- (Do) Ramy study English every day ? ..... Does .....
5- Ali (write) his homework in the evening . ..... writes .....

Group (B):

Read and write the correct form of the words between brackets :

1-Arabic is (easy) than French. ..... easier .....
2- (Does) they play football every day ? ..... Do .....
3- Hana is taller (then) Rana . ..... than .....
4-Ahmed isn't (tall) than Ali. ..... taller .....
5- Bears are (lazy) than monkeys. ..... lazier .....

Group (C):

Read and write the correct form of the words between brackets :

1- Fruit is (healthy) than sweets . ..... healthier .....
2- Sara is (pretty) than Heba. ..... prettier .....
3- (Does) you like ice- cream ? ..... Do .....
4- The plane is (fast) the train. ..... than .....
5- Salma is (lazy) than Rana. ..... lazier .....

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Review on Unit 3

A- Choose the correct answer from a,b,c,or d:

1- Giraffes eat green .....
a) fish b) leaves c) meat d) paper

2- Elephants need.....spaces.
a) bigger b) smaller c) heavier d) thinner

3- Rabbits eat fresh ..... .
a) fruits b) insects c) birds d) vegetables

4- The monkey has a .....tail.
a) short b) lazy c) long d) loud

5- Noha is .....than Nashwa.
a) shortest b) short c) shorter d) a short

6- Sally is a ..... girl.
a) fattest b) fatter c) fat d) taller

7- The zebra has a .....coat .
a) spotted b) striped c) gray d) yellow

8- A/An .....is one who shows visitors the animals.
a) doctor b) engineer c) vet d) forest guide

9- Lions .....at night.
a) play b) walk c) sleep d) hunt

10- Pets need .....care from their owners.
a) monthly b) weekly c) daily d) yearly

leaves
bigger
vegetables
long
shorter
fat
striped
forest guide
hunt
daily

B) Read and write the correct form of the words between brackets:

1-English is (easy) than French. .....
2- Hana is taller (then) Rana . .....
3-Ahmed isn't (tall) than Ali. .....
4- Bears are (lazy) than monkeys. .....
5- Fruit is (healthy) than sweets . .....
6- Ola is (pretty) than Dina. .....

easier
than
taller
lazier
healthier
prettier

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7- (Does) you like ice- cream ? ..... Do .....

8- The plane is (fast) than the train. ..... faster .....

9- Sama is (lazy) than Hana. ..... lazier .....

10 - The lion is (strongest) than rabbit. ..... stronger .....

3- Write a paragraph of Eighteen (18) words using the following guiding elements : " Your favorite animal"

(animal - monkey - climbs trees)

My favorite animal is the monkey. It climbs trees quickly. I like it because it is funny and smart.

4-Punctuate The following :

- how old are you

How old are you?

- i'm a student in grade four

I'm a student in Grade Four.

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Unit 4 : My Homeland

Lesson ① **Places in Egypt** **Week ⑨**

Warm- up Activity: Think. Guess the place. Then match:

1. "I am very tall.
   You can see Cairo from me."
2. "I am full of water and trees.
   People relax here."

Cairo Tower
park/ A village

Classroom performance:

1. Read and choose the correct answer from a, b, c, or d:

1. The .....is a very long river in Egypt.
   a) bazaar b) museum c) Nile d) tower
2. I want to ..... the Egyptian Museum.
   a) ride b) visit c) walk d) build
3. People buy ..... from the bazaar.
   a) gifts b) history c) camels d) pyramids
4. A /An..... is a place with water and trees in the desert.
   a) tower b) bazaar c) museum d) oasis
5. You can look down from the .....Tower.
   a) Egyptian b) Cairo c) Siwa d) Giza

Nile
visit
gifts
oasis
Cairo

2. Read and complete the text with the words from the following box:

pictures - guide – Pyramids - ride - camel

Ali is a tour (1)..... in Egypt. He takes tourists to see the (2)..... .They stop to take (3)..... with their cameras. Many visitors want to (4).....a (5)..... near the pyramids.

guide
Pyramids
pictures
ride
camel

Home performance:

Write about a place you like to visit with your friends

I like to visit the zoo with my friends. We see many animals and take pictures. It is a fun place.

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Lesson ② **My city** **Week ⑧**

Warm- up Activity: (Guess the place):

Read and check.
"I go there to learn and meet friends"

Classroom performance:

2. Look, rearrange, then write

borrow – I– books – library – from -the

I borrow books from the library.

learn – in – We – the – history – museum

We learn history in the museum.

2. Read and write the correct form of the word(s) between brackets:

1. The flower is growing ..... (on) the pot. — in
2. The sandwich is ..... (next) the juice and the salad. — next to
3. She stands..... (behind) of the board. — in front
4. The picture is ..... (under) the wall.. — on
5. My shoes are ..... (in) to the bed.. — under

Home performance:

Do you like shopping? Why? Why not? Write

Yes, I like shopping because it's fun and I can buy new things.

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Lesson ③ Story Time Goha's Great Meal Week ⑧

Warm- up Activity: Think:

What Comes Next?
10, 100, 1,000,_____, _____

Classroom performance:

1.Read and choose the correct answer from a, b, c, or d:

1. The number 1,000 is one .....
   a) thousand b) million c) hundred d) billion
2. 120,000 is read as one hundred ..... thousand.
   a) billion b) million c) twenty d) ten
3. 2,500,000,000 is read as two ..... five hundred million.
   a) thousand b) billion c) hundred d) million
4. 560,000 is five hundred and sixty .....
   a) hundred b) million c) thousand d) billion
5. In 5,000,000,500, the last 5 is in the ..... place.
   a) ones b) hundred c) billion d) million

thousand
twenty
billion
thousand
ones

2. Choose the word that doesn't belong

1. bat – bear – bin – pan
2. pear – bin – pin – pan
3. page – pay – pan – bat
4. box – bus – pen – bun
5. boat – bag – bat – pot

Home performance: 6,900,567,423

How can we say the number? Look and write

Six billion, nine hundred million, five hundred sixty-seven thousand, four hundred twenty-three.

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Weekly Quiz

Group (A):

1.Read the text and answer the questions:

The Pyramids are one of the most famous places in Egypt. Many tourists visit them every year. They take pictures and enjoy camel rides near the Pyramids. People love learning about how the Pyramids were built using big stones. After seeing the Pyramids, visitors often go to the Egyptian Museum to see old treasures.

famous
pictures

A.Choose the correct answer from a, b, c, or d:

1.The Pyramids are very .....
a) short b) famous c) new d) quiet

2. Many tourists take ..... near the Pyramids.
a) books b) food c) pictures d) tickets

B. Answer the following questions:

3. Why do tourists like visiting the Pyramids?
They take pictures, enjoy camel rides, and learn about how the Pyramids were built.

4. Where do visitors usually go after seeing the Pyramids?
They usually go to the Egyptian Museum.

5. What do you know about the Pyramids ?
They are famous places in Egypt built using big stones. Ali bought John a gift.

2.Punctuate the following :

- ali bought john a gift .....

Group (B):

1. Read the text and answer the questions:

The library is a quiet place in the city. We go there to read or borrow books. It has books about animals, science, and history. Some people go to study or do their homework. There are chairs and tables for reading. The library helps people learn more. It is usually open during the day. You must be quiet inside the library and keep it clean.

borrow
library

A. Choose the correct answer from a, b, c, or d:

1. We go to the library to ..... books.
a) eat b) borrow c) throw d) sell

2. You must be quiet inside the .....
a) shop b) school c) library d) street

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B. Answer the following questions:

3. What can people do at the library?

They can read or borrow books, study, or do their homework.

4. What kind of books does the library have?

It has books about animals, science, and history.

5. How does the library help people?

It helps people learn more. Heba bought

2. Punctuate the following :

- heba bought gifts from the bazaar

H.

Group (C):

1. Read the text and answer the questions:

Sami went to the Cairo Tower on Friday. He went with his brother. They saw the whole city from the top. It is a very tall and famous place. There were many tourists and visitors. They took many pictures. They ate lunch at a very nice restaurant. They had a great time together.

A. Choose the correct answer from a, b, c, or d:

1. Sami went to the Cairo ..... on Friday.
   a) Tower b) Museum c) River d) Hospital

2. They saw the whole ..... from the top.
   a) desert b) bazaar c) city d) building

Tower

city

B. Answer the following questions:

3. Who did Sami go with?

He went with his brother.

4. What did they do at the top of the tower?

They saw the whole city and took many pictures.

5. Where did they have a lunch ?

At a very nice restaurant. We went to Siwa Oasis.

2. Punctuate the following :

- we went to Siwa Oasis

W.

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Lesson 4 **Writing A Blog** **Week** ⊖ Date/...../...../.....

Warm- up Activity: Guess and Answer:

1. Is St. Catherine Mountain in Cairo?

.....

.....

2. Do people wear warm clothes there?

.....

.....

Classroom performance:

1.Read and complete the text with the words in the box:

colorful - famous – monastery – top - climb

St. Catherine Mountain is in South Sinai. It is a (1) ..... place. People come to (2) ..... the mountain. They see (3) ..... rocks, green plants, and sometimes animals. When they reach the (4) ....., they visit the old (5) .....

famous
climb
colorful
top
monastery

2. Rearrange the following words to make a sentence:

1. weather – cold – is – the – in – morning – The.

The weather is cold in the morning.

2. takes – He – photos – the – of – museum.

He takes photos of the museum.

3. went – the Pyramids – to – last – We – Friday.

We went to the Pyramids last Friday.

4. Tourists – to – Cairo – come – every year.

Tourists come to Cairo every year.

5. St. Catherine – is – Mountain – in – South Sinai.

St. Catherine Mountain is in South Sinai.

Home performance:

Write a paragraph of FOUR (4) sentences using the words below:

"A Natural Trip"

Guiding words: amazing place – tourists – take pictures

.....

I went on a natural trip with my family. It is a very amazing place. Many tourists go to this place. We take pictures of the beautiful nature.

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Lesson 5 Week 9

Warm- up Activity: Think and Create:

Describe this place in three words

.....

Classroom performance:

1.Read the sentences about Siwa Oasis and write True or False.

1. You can swim in the desert. ( ) False
2. Dates grow on palm trees. ( ) True
3. You should wear a jacket during the day. ( ) False
4. Siwa Oasis has sweet dates and olive oil. ( ) True
5. You can see the sunset at the Salt Lake. ( ) True

2.Choose the correct answer from a, b, c, or d :

1.Tourists can swim and take photos at the Salt .....
a) Sea b) Lake c) Water d) River

2. Sweet .....are fresh from palm trees.
a) apples b) bananas c) dates d) lemons

3. It's a good idea to bring a ..... at night in Siwa Oasis.
a) hat b) jacket c) swimming suit d) T-shirt — Lake

4. People wear light ..... during the day in Siwa. — dates
a) clothes b) shoes c) bags d) hats — jacket

5. You can see palm .....around the lake and desert. — clothes
a) branches b) leaves c) trees d) plants — trees

Home performance:

Make a leaflet about a place you visit. Use these guiding elements:

What is that place? What is it famous for? How is the weather?

I visited Siwa Oasis. It is famous for its palm trees and sweet dates. The weather is hot during the day and cool at night.

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Weekly Quiz

Group (A):

Write a paragraph of FOUR (4) sentences using the words below:

"A Trip to St. Catherine"

Guiding words:

Where is the place? What do people learn there? Why do families go there?

St. Catherine is a beautiful place in South Sinai. People learn about history and nature there. Families go there to enjoy the nice weather. They take great pictures together.

Group (B):

Write a paragraph of FOUR (4) sentences using the words below:

"Climbing the Mountain"

Guiding words: climb – cold air – amazing view

I like to climb the mountain with my family. The cold air makes us feel fresh. When we reach the top, we see an amazing view. It is a very happy trip.

Group (C):

Write a paragraph of FOUR (4) sentences using the words below:

"Siwa Oasis"

Guiding words: see sunset – good olive oil – cold

Siwa Oasis is a very famous place in Egypt. You can see a beautiful sunset there. People make very good olive oil in Siwa. The weather is cold at night.

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Monthly Review Unit 4 Week ⊖ Date/...../.....

1. Choose the correct answer from a, b, c, or d:

1. Tourists can .....a camel near the pyramids.
   a) drink b) guide c) see d) ride — ride
2. A / An ..... is a place with water and trees in the desert.
   a) tower b) bazaar c) museum d) oasis — oasis
3. The .....is very tall. We can see Cairo from the top.
   a) Pyramid b) Tower c) bazaar d) oasis — Tower
4. People buy .....from the bazaar.
   a) gifts b) books c) camels d) Pyramids — gifts
5. The Nile .....is the longest river in Egypt.
   a) pyramids b) Museum c) River d) boat — River

2. Read and complete the text with the words in the box:

pictures - guide – Pyramids – ride - camel

Ahmed is a tour (1) ..... in Egypt. He takes tourists to see the (2) .....
They stop to take (3) ..... with their cameras. Many visitors want to (4) ..... a (5) ..... near the Pyramids.

guide
Pyramids
pictures
ride
camel

3.Read the text and answer the questions:

Yesterday, I went to Khan Al-Khalili Bazaar. I went there with my family. It was a very busy and colorful market. There were many shops selling gifts and clothes. Many tourists go there to buy gifts. I bought a nice ring for my sister. We took photos. It was a very nice day.

A. Choose the correct answer:

1. We went to Khan Al-Khalili .....
   a) river b) school c) Bazaar d) museum — Bazaar
2. There were many shops selling ..... and clothes.
   a) gifts b) boats c) trees d) tickets — gifts

B. Answer the following questions:

3. What did you buy?
   I bought a nice ring for my sister.
4. How was the day yesterday?
   It was a very nice day.
5. When did you go to khan ElKhalili bazaar?
   Yesterday.

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4.Read and write the correct form of the word(s) between brackets:

1. I took a photo in front (in) of the Cairo Tower.
2. The chair is between (next) the two beds.
3. The Photo is on (under) the wall.
4. The bag is next (behind) to the door.
5. The boy hides under (on) the bed.

5. Punctuate the following:

1. The nile is a very long river
The Nile is a very long river.
2. tourists ride camels near the pyramids
Tourists ride camels near the Pyramids.
3. St. Catherine Mountain is in egypt
St. Catherine Mountain is in Egypt.
4. where is the cat
Where is the cat?
5. why do tourists go to Khan Al Khalili
Why do tourists go to Khan Al Khalili?

6. Write a paragraph of FOUR (4) sentences using the words below:

"The Nile River"

Guiding words: Egypt – longest – boats

The Nile River is in Egypt. It is the longest river in the world. We can see many boats on the river. I like the Nile River very much

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Unit 5 : A Day at Work

Lesson 1 **Different Jobs** **Week** ⊖ Date/...../.....

Warm- up Activity: Guess the job. Then write:

"I wear a white uniform and a cap.
I keep people safe. Who am I?" .....

A doctor.

Classroom performance:

1.Rearrange the following words to make a sentence:

1. is - wearing – a blue - uniform – The nurse.

The nurse is wearing a blue uniform.

2. I – to – want – be – police officer – a.

I want to be a police officer.

3. stops - The firefighter - fire – and – people – saves.

The firefighter stops fire and saves people.

4. helmet – Ali – a - wears - yellow.

Ali wears a yellow helmet.

5. designs – He – new - a - building.

He designs a new building.

2. Read and complete the text with the words in the box:

hospital – doctor – patients – white - care

Amr works in a hospital. He is a (1) ..... who wears a (2) ..... coat.
Every day he gives (3) ..... to many sick children. He checks on the (4) ..... to make sure they feel better. He loves his job at the (5) .....

doctor
white
care
patients
hospital

Home performance:

Write about "What you want to be when you grow up"

I want to be a doctor when I grow up. I want to work in a big hospital. I want to help sick people. It is a very good job.

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Lesson ② Jobs I Love! Week ⑪

Warm- up Activity: Match the job with the tool they use:

1. Wildlife photographer
2. Voice-over actor
3. Mentor

Classroom performance:

1.Read and choose the correct answer from a, b, c, or d:

1. Sama loves .....stories using her puppets.
   a) writing b) watching c) telling d) shouting
2. Hana feels ..... when her students get good marks.
   a) cold b) happy c) tired d) loud
3. Voice-over actors often make cartoons sound more.....
   a) real b) boring c) quiet d) far
4. Safi does many puppet ..... for children.
   a) photos b) plays c) shows d) dances
5. Amr is a wildlife .....who loves taking pictures.
   a) actor b) photographer c) singer d) mentor

telling
happy
real
shows
photographer

2. Read and write the correct form of the word(s) between brackets:

1. This is the .....(tall) tree in the garden.
2. The elephant is the ..... (big) animal.
3. It was the .....(funny) day of the week.
4. My room is the .....(clean) in the house.
5. The Nile River is the..... (longer) one.

tallest
biggest
funniest
cleanest
longest

Home performance:

Write 5 sentences about "Your favorite job"

My favorite job is being an engineer. I design buildings and bridges. I use tools and machines. I solve problems. I love my job.

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Lesson 3 **Story Time "The Last House"** **Week** — Date/...../...../.....

Warm- up Activity: "Guess the Story Title":

What would you call it? .....

Classroom performance:

1.Read and choose the correct answer from a, b, c, or d:

Seleem was famous for building strong, beautiful houses. After many years, he wanted to rest. But the village king had one last request: "Please build one more house." Seleem agreed, but he didn't do his best. He used weak wood and didn't check the doors or windows. When it was finished, the king smiled and gave him the house as a gift. Seleem was surprised. He had built it without care—and now he had to live in it.

A. Choose the correct answer from a, b, c, or d

1. Seleem was famous for building ..... houses.
strong
a) tall b) strong c) old d) glass

2. The king gave the house as a .....
gift
a) prize b) gift c) room d) job

B. Answer the following questions:

3. Why did Seleem build the house without care?
Because he wanted to rest and didn't do his best.

4. What did the king give Seleem?
The king gave him the house as a gift.

5. Was Seleem wrong or right?
He was wrong.

2. Punctuate the following:

sami was a skilled carpenter .....
Sami was a skilled carpenter.

Home performance:

Retell the story of "The last house" in your own words.

Make sure to include:

- Who Sami is .....
- What the king asked him to do .....
- What mistake Sami made .....
- What lesson the story teaches .....
- What lesson we learnt" .....

Sami was a skilled carpenter.
The king asked him to build one last house.
He built it without care and used weak wood.
The king gave him the house as a gift.
We learnt to always do our best in everything.

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Weekly Quiz

Group (A):

Read and write the correct form of the word(s) between brackets.

1. This is the ..... (nice) puppet show.
2. My bag is..... (heavy) than yours.
3. The giraffe is the ..... (taller) animal.
4. It was the ..... (hot) day in the year.
5. Khan Al-Khalili is the ..... (busy) market.

nicest
heavier
tallest
hottest
busiest

Group (B):

Read and write the correct form of the word(s) between brackets.

1. The Cairo Tower is the ..... (tall) building.
2. The lion is the ..... (strong) animal.
3. My sister is the ..... (happy) one in my family.
4. She is the ..... (fast) girl in the class.
5. It is the ..... (nice) toy in the shop.

tallest
strongest
happiest
fastest
nicest

Group (C):

Read and write the correct form of the word(s) between brackets.

1. My grandfather is the ..... (older) one in my family.
2. The photographer took the ..... (great) photos at the party.
3. The summer is ..... (hottest) than the winter.
4. Cheetah is the ..... (fast) animal.
5. She watched the ..... (big) show.

oldest
greatest
hotter
fastest
biggest

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Lesson 4 Writing Non-Fiction Week 12

Warm- up Activity: Guess and Answer. Hero or Not Hero?

1. A firefighter helping someone from fire. (.....) Hero
2. A person is throwing trash on the ground. (.....) Not hero
3. A nurse is taking care of sick children. (.....) Hero

Classroom performance:

1.Read and complete the text with the words from the following box:

protective - alarm – truck – danger - helmet

Omar works at a fire station. Every morning, he checks the fire (1).... and his equipment. He wears a (2)..... and a thick (3).....uniform. When the (4)... rings, he moves quickly to help people in (5).....

alarm
helmet
protective
alarm
danger

2.Rearrange the following words to make a sentence:

1. weather – is – morning – in – the – cold – The.
2. happy – They – to – feel – help – people.
3. The fire – is – clean – truck – always.
4. special – uses – He – to – tools – fight – fire.
5. works – fire station – The – a – in – firefighter.

The weather is cold in the morning.
They feel happy to help people.
The fire truck is always clean.
He uses special tools to fight fire.
The firefighter works in a fire station.

Home performance:

Write a paragraph of EIGHTEEN (18) words using the following guiding elements:

"Heroes Who help people"

(danger - saving lives- helping others)

.....Heroes help people in danger. They are brave and strong. They save lives and keep everyone safe every day.

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Lesson 5 — Think and Create — Week 12

Classroom performance:

1.What kind of clothes or uniforms do these jobs need?

2.Read the sentences about Siwa Oasis and write True or False.

1. Use a ..... to help you measure paper before cutting.
   a) marker b) glue c) ruler d) jacket
2. You can make origami art that shows a .....
   a) story b) job c) game d) house
3. To make origami art, you need colored paper, scissors, and .....
   a) books b) markers c) bottles d) folders
4. Origami can be used to make shapes, animals, or .....
   a) scissors b) jobs c) objects d) glue
5. Use .....to stick small pieces of paper.
   a) water b) scissors c) glue d) tape

ruler
job
markers
objects
glue

Home performance:

Write 5 sentences about a job you like to be when you grow up.

I want to be a doctor when I grow up.
I will help sick people get better.
I will work in a big hospital.
I will wear a white coat.
I will love my job.

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Weekly Quiz

Group (A):

Write a paragraph of FOUR (4) sentences using the words below:

"Firefighter's tools"

Guiding words: water hoses – ladders – red fire truck

Firefighters use many tools to stop fires. They drive a big red fire truck. They use long ladders to climb high buildings. They put out the fire with water hoses.

Group (B):

Write a paragraph of FOUR (4) sentences using the words below:

"Someone you think he / she is a hero"

Guiding words: helps people – danger – saves lives

A firefighter is a great hero. He works hard and helps people every day. He is very brave and faces danger. He saves lives and puts out fires.

Group (C):

Write a paragraph of FOUR (4) sentences using the words below:

"Heroes who fight fires"

Guiding words: fire station – alarm ring – save people

A firefighter is a great hero. He works hard and helps people every day. He is very brave and faces danger. He saves lives and puts out fires

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Review on Unit 5

sick
designs
firefighter
saves
uniform

1. Choose the correct answer from a, b, c or d:

1. Sara is a doctor. She helps .....people and checks their health.
   a) poor b) sick c) busy d) old

2. Ali is an engineer. He ..... new buildings.
   a) builds b) designs c) cleans d) paints

3. A/An ..... stops fires and saves people.
   a) police officer b) firefighter c) engineer d) nurse

4. The firefighter's job is important because he ..... people.
   a) saves b) sells c) sends d) sees

5. The police officer wears a white .....and a cap.
   a) coat b) uniform c) vest d) helmet

board
beautiful
best
hammered

2. Read and complete the text with the words in the box:

hammered – best – beautiful – board – work

Sami decided to repair the house. He worked slowly, board by (1)..... He made the house strong and (2)..... . Sami promised to always give his (3)..... .With each nail he (4)....., he felt proud.

3.Read the text and answer the questions:

Dalia is a mentor who helps children learn. She works in a school with many students. Dalia listens to their problems and gives good advice. She also helps with reading and writing. Children trust her because she is kind and calm. Dalia feels proud when her students do well. She says teaching is a job that needs care and love.

mentor
calm

A. Choose the correct answer from a, b, c, or d.

1. Dalia's job is to help students as a .....
   a) mentor b) singer c) nurse d) driver

2. Children trust Dalia because she is .....
   a) loud b) calm c) funny d) quiet

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B. Answer the following questions:

3. What does Dalia help children with?

She helps with reading and writing.

4. Why does Dalia feel proud?

Because her students do well.

5. Why do children trust Dalia?

Because she is kind and calm.

4. Read and write the correct form of the word(s) between brackets:

1. The firefighter is the ..... (brave) hero in our town. bravest
2. The engineer designed the ..... (strong) bridge in the city. strongest
3. The police officer is the ..... (fast) at catching thieves. fastest
4. This tree is the ..... (tall) one in the park. tallest
5. The fire station is the ..... (big) building in our area. biggest

5.Punctuate the following:

1. august is the hottest month of the year — August is the hottest month of the year.
2. why does Sama like her job — Why does Sama like her job?
3. where is the fire station — Where is the fire station?
4. sami repaired the house board by board — Sami repaired the house board by board.
5. my bag is very heavy — My bag is very heavy.

6. Write a paragraph of FOUR (4) sentences using the words below:

"Wildlife Photographer"

Guiding words: camera – desert – lion

A wildlife photographer takes pictures of animals. He uses a good camera to take photos. Sometimes, he goes to the desert to find animals. He can take a picture of a strong lion.

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Unit 6 : The hundred Dresses

Story (The beginning) Week 13

1- Look and complete:

D Dress. P Picture C cupboard. Class Class

2- Read and write T (True) or F (False):

1- Wanda was a quiet girl and sat in the front of the calass . (False)
2- Wanda wore the same dress every day . (True)
3- Peggy and Maddie didn't annoy Wanda . (False)

Home performance:

Answer the following questions

1- What color of Wanda's dress?

Her dress was blue.

2- Where did Peggy and Maddie annoy Wanda ?

They annoyed her in the playground.

3- Are you agree with Peggy ?

No, I don't agree with Peggy

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Story (The Middle) Week 13

Classroom performance:

1- Choose the correct answer from a ,b ,c, or d :

1- Wanda .....to the big city.
a) played b) worked c) moved d) returned

2- Peggy and Maddie wrote a .....to Wanda.
a) story b) letter c) book d) notebook

3- Wanda won the .....competition.
a) drawing b) writing c) reading d) cooking

4- Wanda always wore the same .....dress every day .
a) red b) black c) white d) blue

5- Miss Mason chose .....girl (s) to win the competition.
a) two b) three c) one d) four

moved
letter
drawing
blue
one

2- Read and write T (True) or F (False):

1- Wanda won the drawing competition. (True)
2- Wanda's dad phoned Miss Manson. (False)
3- Wanda received the medal . (False)

Home performance:

Who said this :

"I will choose one boy and one girl as winners ". ..... Miss Mason

"We need to write to Wanda and apologize " ..... Maddie

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Weekly Quiz

Group (A):

1- Choose the correct answer from a ,b ,c, or d :

1- Wanda .....to the big city.
a) played b) worked c) moved d) returned

2- Peggy and Maddie ..... Wanda.
a) annoyed b) said c) wrote d) slept

3- Wanda had .....dress/es.
a) three b) five c) one d) two

4- Wanda's .....wrote to miss Mason .
a) brother b) sister c) father d) baby

5- Maddie was afraid losing Peggy's .....
a) phone b) help c) watch d) friendship

moved
annoyed
one
father
friendship

2- Read and write T (True) or F (False):

1- Wanda sat in the front of the class . ( )
2- Peggy was a popular girl at the school . ( )

False
True

Group (B):

1- Choose the correct answer from a ,b ,c, or d :

1- Wanda's dad wrote a ..... to miss Mason .
a) letter b) book c) phone d) message

2- Wanda had one.....dress.
a) green b) blue c) black d) white

3- ..... annoyed Wanda.
a) Miss Mason b) Peggy c) Wanda's dad d) Wanda's mother

4- Miss Mason chose .....girl (s) to win the competition.
a) two b) three c) one d) four

letter
blue
Peggy
one

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5- Wanda .....to the big city. moved

a- played b) worked c) moved d) returned

2- Read and write T (True) or F (False):

1- Wanda was a quiet girl . ( ) True

2- Wanda always wore a red dress every day. ( ) False

Group (C):

1- Choose the correct answer from a ,b ,c, or d :

1- Wanda's dad wrote a ..... to miss Mason . letter

a) letter b) book c) phone d) message

2 - Wanda had one blue..... dress

a) skirt b) shirt c) dress d) blouse

3- Maddie was afraid losing Peggy's ..... friendship

a) phone b) help c) watch d) friendship

4- .....annoyed Wanda. Peggy

a) miss Mason b)Peggy c) Wanda's dad d) Wanda's mother

5- Wanda was a ..... girl and sat in the front of the class . quiet

a) busy b) lazy c) bad d) quiet

2- Read and write T (True) or F (False):

1- Peggy and Maddie annoyed Wanda . ( ) True

2- Wanda's brother sent a letter to Miss Mason . ( ) False

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The End

Week 14

Classroom performance:

1-Who said this ?

a-" I'm happy at my new school ".

Wanda

b- "We are sorry for our behavior".

Peggy and Maddie

c- "Thank you for your letter".

Wanda

d- " We need to write to Wanda and apologize."

Maddie

e- "I will choose one boy and one girl as winners ".

Miss Mason

Home performance:

A- Answer the following questions:

1- How did Wanda feel when she won the medal ?

She felt happy and proud.

2- What did you learn from the story ?

I learned that we should always be kind and never make fun of others.

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Review on Unit 6

1- Choose the correct answer from a, b, c, or d :

1- Peggy laughed at Wanda's hundred .....
a) books b- dresses c) pens d) coats

2- Miss Mason received a letter from Wanda's .....
a) mother b- father c) sister d) friend

3- Peggy wrote a/an .....to Wanda.
a) story b) bag c) e-mail d) letter

4- .....won the drawing competition .
a) Peggy b) Maddie c) Wanda d) Miss Mason

5- Wanda .....to the big city.
a) moved b) played c) wrote d) asked

6- Wanda had one blue.....
a) skirt b) shirt c) dress d) blouse

7- Maddie was afraid losing Peggy's .....
a) phone b) help c) watch d) friendship

8- Wanda had one.....dress.
a) green b) blue c) black d) white

9- Miss Mason chose .....girl (s) to win the competition.
a) two b) three c) one d) four

10 Wanda was .....at her new school.
a) happy b) sad c) angry d) tired

11- Wanda sat in the.....of the classroom.
a- front b) back c) right d) left

dresses
father
letter
Wanda
moved
dress
friendship
blue
one
happy
back

2- Who said this :

1- "I will choose one boy and one girl as winners ". ...Miss Mason.....
2- "We need to write to Wanda and apologize " ...Maddie.....
3- " I'm happy at my new school ". ...Wanda.....
4- "We are sorry for our behavior". ...Peggy and Maddie
5-"Thank you for your letter". ...Wanda.....

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3- Answer the following questions:

1- How did Wanda feel when she won the medal ?

She felt happy and proud.

2- What did you learn from the story ?

I learned to always be kind and never make fun of others.

3- What color of Wanda's dress?

Her dress was blue.

4- Where did Peggy and Maddie annoy Wanda ?

They annoyed her in the playground.

5- Are you agree with Peggy ?

No, I don't agree with Peggy.

6- Who drew the beautiful dresses?

Wanda drew the beautiful dresses.

7- What competition did Miss Mason announce?

Miss Mason announced a drawing competition.

Final Revision 1 Week

1- Choose the correct answer from a, b,c,or d :

1- A/An .....designs buildings.
a) doctor b) farmer c) engineer d) vet

2- Is Ramy .....than Heba?
a) tall b) tallest c) taller d) a tall

3-.....you get up early?
a) Are b)Is c) Do d)Am

4-.....is bad near schools.
a) Traffic b) Water c) Fire d) Food

engineer
taller
Do
Traffic

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2- Read and complete the text with the words in the box:

stripes - firefighter - fire - protective - helmet

My father is a ..... . He works in ..... station.
He wears thin ..... uniform with bright yellow ..... and
a heavy ..... to keep him safe.

firefighter
fire
protective
stripes
helmet

3- Read the text and answer the questions :

Sara is a voice- over actor . She likes her job very much . She makes voices for cartoons . She can make high and low voices . Also she can talk very fast or very slow . She can make little voices for small characters and loud voices for large ones . I want to be like Sara in the future .

A- Choose the correct answer from a,b,c,or d:

1- Sara is a/an .....
a) nurse b) voice- over actor c) engineer d) vet

voice-over actor

2- Sara makes voices for .....
a) books b) stories c) cartoons d) cars

cartoons

B- Answer the following questions:

3- What is Sara's job?
. She is a voice-over actor

4- Does Sara like her job?
Yes, she does.

5- What do you want to be in the future?
I want to be a voice-over actor.

4- Read and write the correct form of the word(s) between brackets :

1- Hany is (strong) than Samy. stronger
2- (Does) they play football? Do
3-Ahmed is the(tall)boy in his class . tallest
4- She doesn't (reads) Arabic well. read

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5-Punctuate the following:

habiba is a good girl

Habiba is a good girl.

6- Write a paragraph of FOUR (4) sentences using the words below:

" Our senses"

(touch - see - hear)

We have five senses. I use my hands to touch things. I use my eyes to see the world. I use my ears to hear sounds.

Final Revision 2 Week 1

1- Choose the correct answer from a, b, c ,or d :

1. My sister ..... English every day.
   a) speaks b) speak c) speaking d) spoke

2. Orange juice gives Sarah .....in the morning.
   a) color b) sugar c) energy d) fun

3- I .....with my eye.
   a) smell b) see c) touch d) hear

4- Adam is the .....boy in the class.
   a) taller b) a tall c) tallest d)shorter

5-We .....our neighbors.
   a) plant b) write c) sell d) help

6-.....you like sweets ?
   a) Do b) Does c) Is d) Are-

speaks
energy
see
tallest
help
Do

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2. Read and complete the text with the words in the box:

trees – clean – recycle – help – school

clean
recycle
trees
help
school

We help our school and keep it clean. On Tuesday, we (1) ..... the school playground. We also (2) ..... bottles and plastic to protect nature. Some students plant (3) ..... around the building. We all (4) ..... each other to make our (5) ..... better.

3- Read the text and answer the questions:

Our class worked on a project about clean air. We made posters, wrote facts, and spoke to other classes. Habiba drew a factory with smoke. Aya wrote about trees and how they give us oxygen. We put our work on the wall. Our teacher liked the project very much. It was fun and helpful.

A-Choose the correct answer from a, b, c, or d:

factory
liked

1. Habiba drew a ..... with smoke.
a) house b) factory c) book d) park

2.Our teacher ..... the project.
a) ate b) wrote c) liked d) read

B- Answer the following questions:

3.What was the class project about?

It was about clean air. .....

4.Who wrote about trees?

Aya wrote about trees. .....

5. How was the project?

It was fun and helpful. .....

4. Read and write the correct form of the word(s) between brackets:

1-This dog is (fast) than the other one.

faster .....

2- The table is (under) to the TV.

next .....

3-The giraffe is the(tall) animal in the zoo .

tallest .....

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4.Yassin (visit) the museum last week.

visited

5-Punctuate the following:

hamza is a clever boy

Hamza is a clever boy.

6- Write a paragraph of FOUR (4) sentences using the words below:

"My Trip to Siwa Oasis"

Guiding Words: desert – water – Salt Lake

I went on a trip to Siwa Oasis. It is a beautiful place in the desert. We swam in the Salt Lake. We drank fresh water there.

Final Revision 3 Week ⊖

1-Choose the correct answer from a, b, c ,or d :

1- Farida is the .....girl in my class.
a) tall b) taller c) tallest d) a tall

2- I .....play football on weekend.
a) am b) are c) do d) don't

3- I ..... with my ear.
a) smell b) hear c) touch d) smell

4- Sameh is a/an ....., he works in hospital.
a) teacher b) doctor c) engineer d) student

5- She doesn't ..... English.
a) study b) studies c) studying d) studied

6- Ali .....dogs in the street.
a) plants b) sells c) does d) feeds

tallest
don't
hear
doctor
study
feeds

2. Read and complete the text with the words in the box:

animals - monkeys - wildlife - market - take

My name is Hany . I'm a ..... photographer . I ..... pictures of

wildlife

take

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....., birds and plants in nature. I have lots of pictures . My favorite animals are ..... . They climb trees and they are funny. animals

3- Read the text and answer the questions: monkeys

My name is Heba . I went to the Egyptian Museum last Friday with my family. We went by bus . The Egyptian Museum has many treasures and statues . It is one of the world's most important museums of history . We enjoyed there and took lots of photos . We were very happy.

B- Choose the correct answer from a, b, c, or d:

1. Heba went to the .....
a) Pyramids b) Cairo Tower c) Egyptian Museum d) zoo

Egyptian Museum

2- They were very ..... a) angry b) happy c) sad d) lazy

happy

B- Answer the following questions:

3-What did they see there?

They saw many treasures and statues.

4-Is the Egyptian Museum important ?

Yes, it is.

5- What did they do there?

They enjoyed there and took lots of photos.

4. Read and write the correct form of the words between brackets:

1- Hany is the (strong) one in the class. strongest

2- (Do) Ahmed study French every day? Does

3- Ahmed is (short) than Samir . shorter

4- She (don't) read Arabic well. doesn't

5-Punctuate the following:

rana is a beautiful girl

6- Write a paragraph of FOUR (4) sentences using the words below " A day at the forest park"

Guiding Words: (animals - forest guide - visitors)

I went to the forest park with my family. We saw many wild animals there. The forest guide helped us learn about trees. The visitors were very happy.

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